

Rubric Form 1e  
#800R-1e

Team Name / Additional Info

Student must write his/her Name and Chapter Name here.

**Prepare a Surgery Pack for Sterilization**

Team #				Class	Judge	Team	Student
0	0	0	0	0	0	0	0
1	1	1	1	0	1	1	1
2	2	2	2	0	2	2	2
3	3	3	3	0	3	3	3
4	4	4	4	0	4	4	4
5	5	5	5	0	5	5	5
6	6	6	6	0	6	6	6
7	7	7	7	0	7	7	7
8	8	8	8	0	8	8	8
9	9	9	9	0	9	9	9

Student must write and bubble section number (or contestant number) in this column.

Student must write and bubble 4-digit Chapter Number in this area.

PARTICIPANT MUST TALK THROUGH PRACTICUM STEPS WITH JUDGE.

Zero - - - - Partial Credit - - Perfect

<p><b>THE STUDENT GATHERED THE APPROPRIATE INSTRUMENTS AND INSTRUMENT PAN IF APPLICABLE.</b></p> <ul style="list-style-type: none"> <li>Gathers appropriate instruments →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Counts instruments →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<p><b>THE STUDENT GATHERED ADDITIONAL SUPPLIES IF APPLICABLE.</b></p> <ul style="list-style-type: none"> <li>Gathers gauze, needles, and drape →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Counts gauze →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Counts needles →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Folds drape just longer than longest instrument →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<p><b>THE STUDENT SELECTED THE APPROPRIATE PACKAGING MATERIAL AND CHEMICAL INDICATOR.</b></p> <ul style="list-style-type: none"> <li>Student chooses cotton surgical towel or paper surgical wrap →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student chooses correct chemical indicator →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<p><b>THE STUDENT ASSEMBLED THE PACK CORRECTLY BY FOLLOWING THE INSTRUCTIONS ON THE CHECKLIST OR RECIPE.</b></p> <ul style="list-style-type: none"> <li>Student arranges instruments from largest to smallest, with the curves pointing in the same direction →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student opens all box lock instrument →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student stacks or aligns like instruments →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student slides the scalpel blade handle through the lower ring of the other instruments →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student places suture needles in an easily accessible area of the pack →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student places surgical drape and gauze on top of instruments →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<p><b>THE STUDENT PLACED THE CHEMICAL INDICATOR IN THE CORRECT AREA OF THE PACK.</b></p> <ul style="list-style-type: none"> <li>Student places strip in pack →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student places strip deep in pack →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<p><b>THE STUDENT PROPERLY WRAPPED, SECURED AND LABELED THE PACK.</b></p> <ul style="list-style-type: none"> <li>Pack placed on towel in square or diagonal orientation →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Student folds the near corner of wrap over the pack, then folds the tip of the corner back →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Folds left and right corners over the pack and folds the tips of corners back →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Fold the far corner over entire pack and tucks corner into the pocket made by the other corners →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
<ul style="list-style-type: none"> <li>Folded pack in correct order (near corner, left &amp; right, far corner) →</li> </ul>	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
	<input type="radio"/> 0 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9
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cut out this section, and overlay this page over the student's scan sheet. Align the arrows with the columns and rows of bubbles.