

Rubric Form 1e
#800R-1e

Team Name / Additional Info

Student must write his/her Name and Chapter Name here.

Prescription Filling

Team #				Class	Judge	Team	Student
0	0	0	0	0	0	0	0
1	1	1	1	0	1	1	1
2	2	2	2	0	2	2	2
3	3	3	3	0	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Student must write and bubble section number (or contestant number) in this column.

Student must write and bubble 4-digit Chapter Number in this area.

PARTICIPANT MUST TALK THROUGH PRACTICUM STEPS WITH JUDGE.

Zero - - - - Partial Credit - - Perfect

THE STUDENT READS AND VERBALLY INTERPRETS PRESCRIPTION.

• Student audibly reads prescription →

0 0 0 0 0 0 0 1

• Student repeats drug name →

0 0 0 0 0 0 0 1

• Student repeats drug concentration →

0 0 0 0 0 0 0 1

• Student repeats dosage instructions →

0 0 0 0 0 0 0 1

• Student calculates the number of pills necessary to fill prescription →

0 0 0 0 0 0 0 6

THE STUDENT SELECTS THE CORRECT DRUG AND CONCENTRATION.

• Student audibly reads drug options →

0 0 0 0 0 0 0 4

• Student chooses drug and audibly verifies with veterinary instructions →

0 0 0 0 0 0 0 4

• Student audibly reads drug concentrations →

0 0 0 0 0 0 0 4

• Student chooses correct concentrations and audibly verifies with veterinary instructions →

0 0 0 0 0 0 0 4

• Student returns all but correct drug and concentration to their original location →

0 0 0 0 0 0 0 4

THE STUDENT PLACES THE PILL COUNTING TRAY ON THE PHARMACY COUNTER WITH THE CHANNEL TO THE LEFT AND THE OPEN PLATE IN FRONT OF HIM/HER.

0 0 0 0 0 0 0 1

THE STUDENT POURS THE MEDICATION TABLETS OR CAPSULES ONTO THE TRAY PLATE.

0 0 0 0 0 0 0 1

THE STUDENT OPENS THE CHANNEL COVER. →

0 0 0 0 0 0 0 1

THE STUDENT USES A SPATULA OR TONGUE DEPRESSOR TO PUSH GROUPS OF TABLETS OR CAPSULES INTO THE CHANNEL. →

0 0 0 0 0 0 0 1

WHEN THE STUDENT HAS COUNTED THE DESIRED AMOUNT OF MEDICATION, HE/SHE CLOSES THE CHANNEL COVER. THE STUDENT TILTS THE TRAY TO RETURN THE UNUSED MEDICINE INTO THE STOCK BOTTLE.

• Student closes channel cover →

0 0 0 0 0 0 0 1

• Student tilts tray back so pills in channel move away from open end and uncounted pills flow into stock bottle →

0 0 0 0 0 0 0 1

• Student does not touch medication with hands →

0 0 0 0 0 0 0 1

• Student closes stock bottle →

0 0 0 0 0 0 0 1

THE STUDENT LIFTS THE TRAY TO PLACE THE CHANNEL SPOUT INTO THE MEDICINE VIAL AND TRANSFERS MEDICATION.

• Student does not touch medication with hands →

0 0 0 0 0 0 0 1

• Student positions vial opening over channel opening →

0 0 0 0 0 0 0 1

• Student tilts tray allowing medication to flow into vial →

0 0 0 0 0 0 0 2

THE STUDENT PLACES THE LID ON THE VIAL AND SETS IT ON THE COUNTER. →

0 0 0 0 0 0 0 1

cut out this section, and overlay this page over the student's scan sheet. Align the arrows with the columns and rows of bubbles.

Scoring of the written prescription continues on the back of the student's rubric scan sheet.

0 0 0 0 0 0 0 0

